

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Unsatisfactory

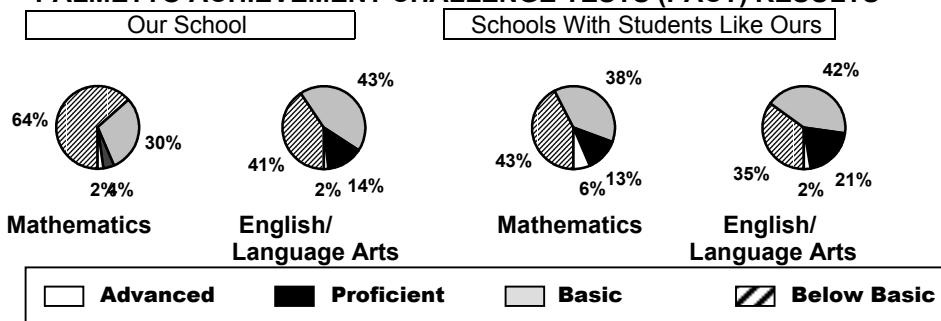
Number of middle schools with students similar to ours: 40. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

#### RATINGS OVER A 4-YEAR PERIOD

**2001** Absolute Rating Improvement Rating  
**2002** Below Average Unsatisfactory  
**2003**  
**2004**

(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=346)</b>	59.5%	36.7%	N/A	N/A
Students with disabilities other than Speech (n=64)	29.7%	25%		
Students without disabilities (n=282)	66.3%	39.4%		
<b>Gender</b>				
Male (n=182)	53.3%	37.9%		
Female (n=164)	66.5%	35.4%		
<b>Ethnic Group</b>				
African American (n=148)	48.6%	30.4%		
Hispanic (n=N/A)	N/A	N/A		
White (n=197)	68%	41.1%		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=176)	51.1%	27.8%		
Pay for lunch (n=170)	68.2%	45.9%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	N/A	N/A	\$4,896	\$5,127
• Prime instructional time	89.2%	N/A	89.2%	89.6%
• Student-teacher ratio in core subjects	5.1 to 1	N/A	21 to 1	21.4 to 1
<b>STUDENTS (n=368)</b>				
• Attendance rate	95.6%	N/A	95.3%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	N/A	5.3%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	3.5%	N/A	5%	4.0%
• Retention rate	2.2%	N/A	4.3%	4.5%
<b>TEACHERS (n=27)</b>				
• Professional Development days per teacher	5 Days	N/A	7.8 Days	8.0 Days
• Attendance Rate	94.3%	N/A	95.4%	95.2%
• Teachers with advanced degrees	66.7%	N/A	47.4%	45.8%
• Continuing contract teachers	74.1%	N/A	80.3%	80.8%
• Teachers with out-of-field permits	7.4%	N/A	2.5%	2.4%
• Teachers returning from the previous school year	N/A	N/A	83.7%	83.7%
• Average teacher salary	\$37,200	N/A	\$37,376	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	N/A	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	N/A	N/A	62.6%	61.5%
• Principal's years at the school	6	N/A	3.5	3.0
• Parents attending conferences	55.2%	N/A	85.2%	78.2%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	50.1%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	7.1%	N/A	5.1%	4.5%
• Suspended or expelled	83	N/A	19	15
• Enrolled in high school credit courses	14.2%	N/A	11.5%	13.2%
• Gifted and talented	3.3%	N/A	13.9%	12.1%
• With disabilities other than speech	19%	N/A	15%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Great Falls Middle School, located in the city limits of Great Falls and lying adjacent to Great Falls High School, serves 364 students in grades 5-8. Our students come from Chester County (82.5%) and from Fairfield County (17.5%). The racial ethnic groups represented in the student population are 58% White and 42% African American, and the percentages of students eligible for the free and reduced lunch program are 42% free lunch and 9% reduced-price lunch.

All students are heterogeneously grouped for instruction, with the exception of those students who qualify for honors classes in language arts and math during the eighth grade. Teaming is done by grade levels. Flexible scheduling of classes, determined by grade-level faculty, is another facet of the attention to the changing adolescent needs of the various age levels within the school.

Students are exposed to decision-making and problem-solving opportunities through classes like the career component of each grade level. Various authentic assessment methods are used by teachers to evaluate instruction. Exploratory subjects are offered at all grade levels. After school homework centers, supervised by local faculty, are offered through cooperation with Communities in Schools.

Our students showed improvement academically, and our students have shown a modest gain in both math and language arts on the PACT. There was a 2% gain in student attendance this year.

Our teachers and School Improvement Council worked very hard this year to complete our accreditation with the Southern Association of Colleges and Schools.

We have a great PTO. They raised funds for supplies and equipment for our teachers and students.

Great Falls Middle, by pulling together enthusiastically, is a great place to learn and grow.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.5	66.2	(Avail. 2002)
Satisfied with social and physical environment	91.7	80.0	
Satisfied with home-school relations	41.7	82.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Great Falls Middle  
409 Sunset Avenue  
Great Falls, SC 29055

Grades 5-8 Middle School

Enrollment: 368 Students

#### Principal

Ms. Jennifer W. Dewese 803-482-2220

#### Superintendent

Barry E. Campbell 803-385-6122

#### Board Chair

Denise C. Lawson 803-581-6224



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)